

Vision for School Counselors:

Building collaborative and empowering work environments by developing a culture of collaboration, distributive leadership, and continuous improvement conducive to student learning and professional growth. A leader who empowers staff in the development and successful implementation of initiatives that better serve students, staff, and the school.

School Counselors:

- Inspire students to dream BIG, on a global scale by encouraging and supporting students through the process of helping each to find their place.
- Advocate for positive change in policies/practices affecting student learning by participating in the implementation of initiatives that improve the education for all students.
- Are coachable and reflect in their practice by thinking systematically and critically about student learning in their classroom and school and ask, "Why learning happens and what can be done to improve achievement?"
- Establish and maintain healthy & positive learning environments that are physically, intellectually, and emotionally safe, where routines, procedures, and norms ensure a climate in which all students can learn.
- Develop as professional educators, who reflect on their practice to support student learning, and establish professional goals that engage them in the process of continuous and purposeful professional growth and development.
- Demonstrate professional responsibility, integrity, and ethical conduct, have an open door policy, and are available, accessible, and approachable to all stakeholders.
- Are friendly and congenial, have a contagious enthusiasm for their work, are high in emotional intelligence, have a sense of humor, and aren't afraid to laugh at themselves.
- Make the school counseling program engaging, relevant, and meaningful to students' lives, are experts in the use of engaging instructional methods, and are working every day to get better.
- Create safe and secure learning environments for all participants by developing and implementing a comprehensive organizational plan that includes prevention, intervention, crisis response, and recovery.
- Believe in an equitable balance of parent involvement & community engagement. A leader who designs structures and processes that result in high quality parent involvement and community engagement.